**Tuesday, January 23, 2018**

**English 12**

**Journal #44:** What are your goals for second semester? What do you hope to accomplish the last semester in high school? What are you looking forward to over the next few months?

**Academic Vocabulary:**

87. **index:** an alphabetical list of names, subjects, etc., with references to the places where they occur, typically found at the end of a book; an indicator, sign, or measure of something.

88. **inductive reasoning:** is a logical process in which multiple premises, all believed true or found true most of the time, are combined to obtain a specific conclusion.

**Goal for the Day:**

-Introduction to Mary Shelley’s Frankenstein

**Wednesday, January 24, 2018**

**English 12**

**Journal #45:** Should kids work when they’re in school?

**Academic Vocabulary:**

89. **inference:** A conclusion reached on the basis of evidence and reasoning not immediately apparent.

90. **inquiry:** a question; an investigation. Seeking the truth, information or knowledge.

**Goal for the Day:**

-Packet of Worksheets on Frankenstein

**Friday, January 26, 2018**

**English 12**

**Academic Vocabulary:**

91. **internal monologue:** an extended representation in monologue of a character’s thought and feeling.

92. **interpret**: to explain the meaning of (information, words, or actions)

**Journal #46:** People are able to get their driver’s license at 16 years old. Do you believe that 16 is a proper age to drive? What age do you believe is the proper age to start driving? Why?

**Example to start off**: I believe 16 is/is not a proper age to start driving. I believe the proper age to start driving is …

**Goal for the Day:**

-Silent Reading and summary

**Tuesday, January 30, 2018**

**English 12**

**Academic Vocabulary:**

93. **jargon:** the technical language of a particular group that is inappropriate in most formal writing since it is frequently not understandable by those outside the group. Ex. RBI in baseball or LOL to texting.

94. **journal:** a daily record of thoughts, impressions, reflections, and autobiographical information, often a source of ideas for writing.

**Journal #47:** When is it good to argue?

Example: “It is good to argue with someone when…” or “I do not believe it is good to argue with someone.”

**Goal for the Day:**

-Frankenstein pre-reading activities and handouts

**Wednesday, January 31, 2018**

**English 12**

**Academic Vocabulary:**

95. **juxtaposition:** placing two ideas side by side so that their closeness creates a new, often ironic, meaning.

96. **legend:** an unverified story handed down from earlier times, especially one popularly believed to be historical or based in some truth.

**Journal #48:** Would you rather read the book or watch the movie? Why?

Ex: I would rather read the book/watch the movie. I would rather watch the movie because…

**Goal for the Day:**

-Begin reading Frankenstein

**Thursday, February 1, 2018**

**English 12**

**Academic Vocabulary:**

97. **logical fallacy:** an error in reasoning that renders an argument invalid.

98. **link:** a hyperlink in electronic presentation that directs the user to another resource.

**Journal #49:** How much influence do your friends have over you?

Ex: I believe my friends do/do not influence me. My friends influence me by…

**Goal for the Day:**

-Quotation Marks punctuation packet

**Friday, February 2, 2018**

**English 12**

**Academic Vocabulary:**

99. **literary devices:** techniques used by a writer to convey or enhance the story

100. **main idea:** in informational writing, the most important thought or overall position.

**Journal #50:** What kind of person is Robert Walton? Give any information that you learned from reading the Letters from Frankenstein on who Robert Walton is.

Robert Walton is…

**Goal for the Day:**

-Silent Reading and summary

**Monday, February 5, 2018**

**English 12**

**Academic Vocabulary:**

101. **maxim:** a succinct statement that contains a principle or general truth about human nature and human conduct.

102. **medium:** the material or form used by an artist, composer, or writer.

**Journal #51:** My worst nightmare was… Describe the worst nightmare you can remember, or describe what would be your worst nightmare.

**Goal for the Day:**

-Read Frankenstein

**Tuesday, February 6, 2018**

**English 12**

**Academic Vocabulary:**

103. **memoir:** a history or record composed from personal observation and experience.

104. **metacognition**: an awareness and understanding of how one thinks and uses strategies during reading and writing.

**Journal #52:** What characteristic about the opposite sex annoys you the most?

**Goal for the Day:**

-Read Frankenstein

**Wednesday, February 7, 2018**

**English 12**

**Academic Vocabulary:**

105. **metaphor:** a figure of speech that makes a comparison between two things that are basically different but have something in common.

106. **metonymy:** a figure of speech in which one refers to an attribute or thing by naming a part of it or something related to it.

**Journal #53:** Why do you think people gossip?

I think people gossip because…

**Goal for the Day:**

-Read Frankenstein

**Thursday, February 8, 2018**

**English 12**

**Academic Vocabulary:**

107. **MLA:** Modern Language Association is a style of crediting the sources quoted or paraphrased in a particular piece of literature.

108. **mood:** feeling or atmosphere that a writer creates for the reader.

**Journal #54:** Describe the perfect parent.

Ex: The perfect parent would… The perfect parent allows… The perfect parent supports…

**Goal for the Day:**

-Work on quotation marks packet

**Monday, February 12, 2018**

**English 12**

**Academic Vocabulary:**

109. **motif:** a recurring object, concept, or structure in a work of literature.

110. **myth**: a traditional story passed down through generations that explains why the world is the way it is.

**Journal #55:** If you could visit any part of the world, where would you go first?

**Goal for the Day:**

-Read Frankenstein and answer questions

**Tuesday, February 13, 2018**

**English 12**

**Academic Vocabulary:**

111. **narrative:** a collection of events that tells a story, which may be true or not, placed in a particular order and recounted through either telling or writing.

112. **narrator:** the person or voice telling the story.

**Journal #56:** Describe the perfect job for you.

Ex. The perfect job for me would be… I think this would be the perfect job for me because…

**Goal for the Day:**

-Read Frankenstein and answer questions

**Wednesday, February 14, 2018**

**English 12**

**Academic Vocabulary:**

113. **non-fiction:** writing about real people, places, and events; largely concerned with factual information.

114. **non-verbal communication:** ways of converying or altering the meaning of an intended message other than oral speech.

**Journal #57:** What would you do if a good friend repeated a secret you had told him or her?

Ex. If a friend of mine repeated a secret I told them I would…

**Goal for the Day:**

-Read Frankenstein and answer questions

**Monday, February 26, 2018**

**English 12**

**Academic Vocabulary:**

115. **novel:** an extended piece of prose fiction.

116. **onomatopoeia**: the use of a word whose sound suggests its meaning, as in clang, buzz or crash.

**Journal #58:** Why is it a good idea to treat everyone with courtesy?

Ex. It is a good idea to treat everyone with courtesy because…

**Goal for the Day:**

-Read Frankenstein Chapter 8 and continue on and answer questions.

**Tuesday, February 27, 2018**

**English 12**

**Academic Vocabulary:**

117. **objective summary:** a succinct, accurate description of the content of a text without personal feelings. A stating of the facts only.

118. **opposing claim:** claim made by a person to offset a claim made against him/her.

**Journal #59:** What are you thankful for today?

I’m thankful for…

**Goal for the Day:**

-Read Frankenstein Chapter 10 and continue on and answer questions.

**Monday, March 5, 2018**

**English 12**

**Academic Vocabulary:**

119. **oral tradition:** customs, opinions, beliefs, and history passed from generation to generation by means of conversation or storytelling

120. **oxymoron:** a paradox reduced to two opposing words, usually in an adjective-noun or adverb-adjective relationship, and is used for effect, complexity, emphasis, or wit.

**Journal #60: What would you do if you won 50 million dollars?**

**Goal for the Day:**

-Read Frankenstein and continue answering questions.

**Tuesday, March 6, 2018**

**English 12**

**Academic Vocabulary:**

121. **pace:** to move or develop (something) at a particular and calculated rate or speed.

122. **parenthetical citation**: the punctuation marks that are necessary to properly cite a source in MLA style writing.

**Journal #61:** Describe the best gift you have ever received.

**Goal for the Day:**

-Read Frankenstein and continue answering questions.

**Thursday, March 8, 2018**

**English 12**

**Academic Vocabulary:**

123. **parody:** an imitation of the style of a particular writer, artist, or genre with deliberate exaggeration for comic effect.

124. **paradox:** a statement that seems on its face to be self-contradictory or absurd yet turns out to have valid meaning and to reveal an element of truth.

**Journal #62:** What kind of future life do you imagine for yourself? What will you have to do to make it come true?

**Goal for the Day:**

-Read Frankenstein and continue answering questions.

**Monday, March 12, 2018**

**English 12**

**Academic Vocabulary:**

125. **parallelism:** the phrasing of language in a way that balances ideas of equal importance.

126. **parts of speech:** a category to which a word is assigned in accordance with its syntactic functions.

**Journal #63:** If you could live in another time in history, when would it be? Why?

**Goal for the Day:**

-Read Frankenstein and continue answering questions.

**Tuesday, March 13, 2018**

**English 12**

**Academic Vocabulary:**

127. **passive voice:** indicates that the subject is being acted upon.

128. **pastiche:** a patchwork of words, sentences, and passages from various authors or one author.

**Journal #64:** What is your dream job? It could be a real job or something that you wish was a job.

My dream job is… (to be a teacher.) I want to be a … because…

**Goal for the Day:**

-Read Frankenstein and continue answering questions.

**Monday, April 16, 2018**

**English 12**

**Academic Vocabulary:**

129. **persona:** The narrator, or the storyteller, of a literary work created by the author.

130. **personification:** A form of metaphor in which language relating to human action, motivation, and emotion is used to refer to non-human agents or objects or abstract concepts.

**Journal #65:** What are you goals for the last quarter of high school? What do you hope to achieve? What type of events are you looking forward too? What type of memories do you hope to make? Explain in 7 sentences what your hopes are for the final quarter in school.

My goal for the last quarter of high school is… I hope that… I’m excited for…

**Goal for the Day:**

-Put Frankenstein packets together and complete Antonyms sheet, add to packet.

**Tuesday, April 17, 2018**

**English 12**

**Academic Vocabulary:**

131. **perspective:** the state of one’s ideas, the facts known to one, and the angle from which one views a situation.

132. **persuasive writing**: writing intended to convince the reader that a position is valid or that the reader should take a specific action.

**Journal #66:** If you had a friend who was in serious trouble, what would you do?

If my friend was in trouble I would…

**Goal for the Day:**

-Review for Frankenstein test that is Thursday, Kahoot!

**English 12 - Thursday, April 19, 2018**

**Academic Vocabulary:**

133. **plagiarism:** presenting another author’s works, words, or ideas as one’s own.

134. **planning strategies:** process of defining direction, and making decisions about how to organize ideas in writing or a presentation based purpose and audience.

**Journal #67:** Which do you think is more harmful to young television viewers, violence or nudity? Why?

I think that violence/nudity is more harmful to young television viewers. I think this because…

**Goal for the Day:** Frankenstein Test

**Friday, April 20, 2018**

**English 12**

**Academic Vocabulary:**

135. **poetry:** writing designed to convey a vivid and imaginative sense of experience, especially by the use of condensed language chosen for its sound and suggestive power as well as for its meaning.

136. **point of view:** the vantage point from which a speaker narrates

**Journal #68:** What is something important you have learned, something that did not come out of a book?

Something important that I learned that does not come out of a book is…

**Goal for the Day:**

-Silent Reading and summary

**Monday, April 30, 2018**

**English 12**

**Academic Vocabulary:**

137. **position**: a point of view adopted and held to.

138. **primary source**: First-hand documentation of events that presents no “secondary” analysis or interpretation by historians or others removed from the action.

**Journal #69:** Why do people abuse drugs?

People may abuse drugs because… There are many reasons that many abuse drugs and one of them may be…

**Goal for the Day:**

* Finish Frankenstein movie, write comparison between the two movies and the novel.

**Thursday, May 3, 2018**

**English 12**

**Academic Vocabulary:**

141. **propaganda techniques:** methods of conveying information selectively to produce and opinion or action favorable to the source of the information.

142. **prose:** written or spoken language in its ordinary form, without metrical structure.

**Journal #71:** Which would you rather be, beautiful or brainy (good looking or smart)? Why?

I would rather be…

**Goal for the Day:**

* Catch-up Day, go to your locker and get the work you need before class starts.

**Monday, May 7, 2018**

**English 12**

**Academic Vocabulary:**

143. **protagonist:** the main character in a novel, play, story, or poem.

144. **pun:** a joke that comes from a play on words

**Journal #72:** If you had to lose one of your senses (sight, hearing, touch, taste, smell), which one would it be? Why?

If I had to lose one sense, it would be the sense of…

**Goal for the Day:**

* Continue with District Writing, possibly go in computer lab for research

**Thursday, May 10, 2018**

**English 12**

**Academic Vocabulary:**

145. **purpose:** an author’s desired effect or result; intention

146. **reason:** think, understand, and form judgements by a process of logic.

**Journal #73:** Describe a classmate or teacher who will stand out in your memory 20 years from now.

A student/teacher who will stand out in my memory 20 years from now is…

**Goal for the Day:**

* Silent Read for 30 minutes and write a 5 sentence summary.

**Monday, May 14, 2018**

**English 12**

**Academic Vocabulary:**

147. **red herring:** a fallacy in which an irrelevant topic is presented in order to divert attention from the original issue.

148. **reference materials:** resources used to find out more information on a subject.

**Journal #74:** What is one of the nicest things someone has ever done for you?

One of the nicest things someone has ever done for me is…

**Goal for the Day:**

* District Writing assessment

**Tuesday, May 15, 2018**

**English 12**

**Academic Vocabulary:**

149. **relevance:** term used to describe how pertinent, current, connected, or applicable something is to a given matter.

150. **repetition**: the action of repeating something that has already been said or written to produce a desired effect.

**Journal #75:** What acts of kindness have you performed lately?

An act of kindness that I performed is…

**Goal for the Day:**

* District Writing assessment

**Thursday, May 17, 2018**

**English 12**

**Academic Vocabulary:**

151. **research question:** a formal question that sets a goal and guides study.

152. **resolution:** the portion of a play or story where the problem is solved.

**Journal #76:** How are you with money? Do you save it? Spend it? Invest it? Explain.

**Goal for the Day:**

* Silent Reading and write a summary